



(508) 665-3943 | britneykirwan68@gmail.com | [linkedin.com/in/britney-kirwan](https://www.linkedin.com/in/britney-kirwan) | [britneykirwanportfolio.com](https://britneykirwanportfolio.com)

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## Education

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### **Boston University College of Communication**

Boston, MA

*Master of Science in Advertising*

Dec 2025

Relevant Coursework: COMCM 717 – Fundamentals of Creative Deviation; COMCM 712 – Advertising Strategy

Activities: AdClub

### **Syracuse University S.I Newhouse School of Public Communications**

Syracuse, New York

*Bachelor of Science in Magazine, News and Digital Journalism*

May 2024

Relevant Coursework: JNL 221 – Foundations of Data & Digital Journalism; MND 305 – Multimedia Reporting

Activities: Women In Communications, The Women's Network

Honors: Magna Cum Laude; 3.8 GPA

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## Relevant Experience

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### **University Girl Magazine**

Syracuse, NY

*Editor- In-Chief*

June 2021- May 2024

- Lead publication's team of editors, writers, creative directors, graphic designers and collaborators
- Ran digital site with approximately 300,000 visitors per year
- Managed Instagram account with approximately 3000 followers
- Organize and map out print publication skeleton

### **LIT Boutiques**

Boston, MA

*Merchandising and Operations Intern*

May 2022- Aug 2022

- Purchased, sold, collected, and transferred across four boutique locations around New England
- Marketed company and products through social media and editorial photoshoots
- Forecasted fashion trends every two weeks

### **Girl's Life Magazine**

(Remote) Baltimore, MD

*Editorial Intern*

Jan 2024r- April 2024

- Pitched, wrote, and edited 2-3 digital articles weekly
- Contributed to nationally sold March/April print "Beauty" issue

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## Additional Experience

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### **Moody Magazine**

Syracuse, NY

*Writer/Editor*

Dec 2021- May 2024

- Edited two articles a week for bi-annual print magazine
- Wrote 1-2 articles a week for digital site and print publication
- Marketed publication through Instagram posts that helped gain 1200 followers within a year

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## Skills

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Computer Skills: Adobe Suites, Microsoft Office, HTML, WordPress, Webflow, Square Space, Figma, Instagram, TikTok, X

Research Skills: Microsoft Excel

Language Skills: Associated Press Writing Style